



BRANTFORD POLICE SERVICE

Application Form

Resume with cover letter is to be attached to this completed Application and are to be submitted to the Brantford Police Service Recruiting Co-Ordinator

Job Posting Information		
Position:		Date of Application:
Personal Information		
Surname:		First Name:
Address:	City:	Postal Code:
Phone No: Home: Cell:	Email:	

Employment History	
1) Most Current Employer:	
Telephone Number	Date of Employment: From: To:
Complete Mailing Address (include postal code)	
Supervisor's Name & Title:	Your Position Title:
Brief Description of Duties:	
Reason for Leaving:	

2) Next Most Current Present/Previous Employer:	
Telephone Number	Date of Employment: From: _____ To: _____
Complete Mailing Address (include postal code)	
Supervisor's Name & Title:	Your Position Title:
Brief Description of Duties:	
Reason for Leaving:	
3) Next Most Current Previous Employer:	
Telephone Number	Date of Employment: From: _____ To: _____
Complete Mailing Address (include postal code)	
Supervisor's Name & Title:	Your Position Title:
Brief Description of Duties:	
Reason for Leaving:	

Education/Training		
Relevant Employer Initiated Training		
Course	Location	Dates
1)		
2)		
3)		
4)		
5)		
6)		

Recent Self-Initiated Training		
Course	Name of Education Institute	Dates
1)		
2)		
3)		
4)		
5)		
6)		

Certificates/Diplomas/Degrees Acquired		
Name of Certificate/Diploma/Degree	Year Attained	Education Institution
1)		
2)		
3)		

Volunteer Experience					
Organization	Description of Duties	# Hours/Year			
1)				Ongoing	Past
2)				Ongoing	Past
3)				Ongoing	Past
4)				Ongoing	Past
5)				Ongoing	Past

Relevant Specialized Training
1)
2)
3)
4)
5)

Knowledge, Skills or Training relevant to this position

(Please describe):

The Brantford Police Service is an equal opportunity employer

Civilian Selection
APPLICANT SURVEY FORM
CONFIDENTIAL

PLEASE PRINT:

First Name:

Last Name:

Date:

Completion of this form is voluntary, and all information provided will be kept confidential.

The information you provide on this form will not be used to assess your suitability for the position you have applied to. Data collection is a tool that is used to evaluate the efficiency of processes. It is a key evaluation step in improving systems that surround us on a daily basis

When you have completed this form, please enclose it with your **Brantford Police Service Civilian Application Form** and return both forms. Please remember to include your name in the space provided.

Please note: In order for our records to be complete, please insert your name and return this survey, **whether or not you have chosen to complete it.**

If you have inquiries about this survey, please contact the Human Resources Department, Brantford Police Service.

Please read each of the following questions carefully and check the responses which apply to you. Mark answers with a checkmark. **Information which may assist you in responding to this survey is contained on pages 7 and 8.**

1. Please indicate your gender identity/sex. (tick box)

Male Female Non-Binary Trans

2. Please choose your age from the ranges below. (tick box)

18-25 26-35 36-45 46-55 56-64 65-74 75+

3. Please indicate (tick box) the highest level of education you have achieved:

- High school diploma (or equivalency)
- 2-year college diploma
- 3-year college diploma
- Bachelor's degree (e.g., B. A., B. Sc., B. Ed., B.S.W., etc.)
- Master's degree (e.g., M.A., M. Sc., M. Ed., M.S.W., etc.)
- Doctorial degree/professional designation (Ph.D., Ed. D., M.D., P. Eng., LL.B., C.A., etc.)

4. Which one of the following do you consider yourself to be:

- Indigenous (e.g., a member of the First Nations, Inuit, or Metis people).
- White (e.g., Caucasian: British, French, East or West European, Russian, Ukrainian, Mediterranean)
- Racial Minority (Racial minority status is based on race or skin colour, no place of birth or nationality; see below for a list of categories which belong to "Racial Minority").

ADDITIONAL INFORMATION

Aboriginal Person

Other terms that are widely used to describe aboriginal people include: North American Indian, Native People or Amerindian.

Indigenous persons include people living on and off reserves plus Status, Non-Status, and Treaty Indians.

Latin America, and East Indians should mark themselves as a racial minority.

Racial Minority Status

Racial minority status is based on race or colour, not nationality. Therefore, there are many persons who were born in Canada or who are Canadian citizens who would consider themselves to be a visible minority because of their race or colour.

The listing of racial minorities is for guidance only. While some categories refer to both nationality and racial origin, it is racial origin, not nationality that should guide you. For example, if you are of Chinese origin but were born in South America, you would select "Chinese."

Racial Minority Groups

Black:	includes Canadian, African, American, West Indian and South American Black.
Oceanic:	includes Polynesian, Micronesian, Melanesian, and Fijian.
Other South East Asian:	includes Burmese, Cambodian, Laotian, Thai, and Vietnamese.
South Asian (Indo-Pakistani):	includes Bengali, Gujarati, Punjabi, Tamil, East Indian (including those born in the Caribbean or East Africa), Bangladeshi, Sinhalese, and Sri Lankan.
Visible Minority Central or South American:	includes those from Central or South America who do not select one of the other racial minority groups.
Visible Minority West Asian and North African:	includes visible minorities who are Lebanese, Egyptian, Palestinian, Syrian, Iranian, Turk, Armenian, North African and Mauritian.

Disability

The examples below provide a guide to the different types of disabilities which may limit a person in the kind of activities of daily living they can do and the kind or amount of work they can do.

Visual/Sight Impairment:	blindness or other serious impairment which is not readily subject to correction through glasses or contact lenses and requires job accommodation.
Hearing Impairment:	deafness or serious hearing loss which is not readily subject to correction through a hearing aid.
Mobility/Dexterity Impairment:	due to any cause including paralysis, amputation, or disease, and requiring the use of a wheelchair or other device, or which seriously limits your ability to walk or manipulate objects.
Speech Impairment:	limited in the ability to speak and be understood from causes such as muteness.
Learning Impairment:	includes dyslexia and other learning disabilities due to development impairments or brain injury.
Emotional or Psychiatric Impairment:	includes serious psychiatric disorders such as manic or chronic depression, schizophrenia, or any other serious disorders.
Other Impairments:	epilepsy, diabetes, and other permanent medical conditions, only if you consider that your opportunities for employment or progression are limited or affected by your condition.